

Senior Thesis: Deadlines and Expectations

Deadlines

Assignment	Description	Deadline
SPAM 1	Complete first meeting with Senior Project Advisor about research question and sources.	Monday, February 8 3:15
Deep Reading Assignment	Complete Deep Reading portfolio (see handout for details.)	Thursday, February 11 Start of Class
Source Evaluations- Process Check	Complete 5 source evaluations for a process check conference.	Thursday, February 18 Start of Class
Source Evaluations- Final Packet	Complete 8-10 source evaluations (8 minimum, no maximum).	Monday, February 22 Start of Class
Bibliography	Completed MLA formatted bibliography of at least 8 sources.	Tuesday, February 23 End of Class
SPAM 2	Complete second SPAM, focusing on thesis statement and main arguments	Friday, February 26 3:15
Thesis Statements	Revised and refined thesis statement.	Monday, February 29 End of Class
Completed Outline	Rolling deadline, but the last day to get it to me is...	Wednesday, March 2 Start of class
Completed Draft	Complete draft of your Senior Thesis.	Wednesday, March 9 3:15
SPAM 3	Complete third SPAM, focusing on paper draft feedback and research conclusions.	Friday, March 11 3:15
FINAL DRAFT	Turn in final draft of Senior Thesis and Bibliography. Woooo!	Wednesday, March 23 8:15am
TED Talks	TED Talks will be scheduled for the following days. You will talk on one day, and panel on another (much like POLs).	April 6, 7, 8, and 11

Deadline Notes

1. **These are not flexible**, and barring any seriously extenuating circumstances (you break your entire face, family member is seriously ill, etc.), **there will not be extensions**. Back up your work in multiple sources- your computer breaking is not an excuse this time.
2. **Late Work:** For all assignments (except SPAM meetings), it will be 10% off immediately if it is late (5 minutes or 5 hours, makes no difference), with an additional 10% each day. I will not accept any late assignments on the list above after they are a week late.
3. **SPAM Late Policy:** For SPAMs, they are 50% off immediately. I will not accept any late SPAM form more than a week after the due date.

Independent Work Time!

You are about to have more independent work time than you have ever had. As we move more towards a college model this semester, you will have days where your presence in the classroom is optional. We will announce at the beginning of each week which days are optional, and which days you must be in the classroom. So expect to be here every Monday. So we wanted to lay out some expectations for you.

Work Time Expectations

1. **When you are in the classroom:** If you are here, you are working. Not watching YouTube, wasting your time, or wasting the time of others
2. **When you work outside the classroom:** The expectation is that you spend at least 2 hours on those days doing similar work at some point. Welcome to college!

How do I choose where I should work?

1. **Think about where you will be most productive.** If you know that you need external structure and authority figures to get work done, come to school. If you can get more stuff done in a coffee shop or library, go there.
2. **Are you having any difficulties with the assignment?** If you are struggling to find sources, unsure of what you are supposed to do, or feel like you need feedback on your work, you should probably come to class.
3. **Do you have trouble with time?** If you struggle with time management, or if working outside the classroom is negatively impacting your ability to get to your other classes on time, you should be here.

What could get this privilege revoked?

We're assuming that you all have the maturity and skills to manage yourselves. If any of the following things start to happen, we will revoke this privilege, and return to business as usual.

1. **Complaints from other teachers.** If you start to skip other class, or be late for other classes, your other teachers will let us know.
2. **Many late/incomplete assignments.** If we start to receive a large number of late or incomplete assignments, we will assume that you are not using your time outside of class well.
3. **Increased absences/tardies on non-optional days.** If we see an uptick in students thinking ALL class days are optional, we will assume that your weekly calendaring skills are not ready for this.
4. **Any problems we haven't anticipated.**