

# Senior Humanities Writing Rubric

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10 Meets all requirements at a high level.	9 Meets all requirements with some room for improvement.	8 Meets most requirements.	7 Meets some requirements.	5 Meets very few requirements.	0 Not present in paper.
<b>Thesis and Introduction</b> <ul style="list-style-type: none"> <li>• Introduction sets context for your thesis</li> <li>• Thesis clearly answers the question/responds to the prompt</li> </ul>					
<b>Organization</b> <ul style="list-style-type: none"> <li>• Topic sentences guide paragraph content and are clearly related to the thesis</li> <li>• Paragraphs are organized in a clear, effective manner (such as T, E, A, E, A, etc)</li> <li>• Transitions link ideas together</li> <li>• Ideas and paragraphs logically flow in a way that makes sense</li> </ul>					
<b>Careful Thinking/Argumentation</b> <ul style="list-style-type: none"> <li>• Arguments are well-supported, without generalizations or misinterpretations</li> <li>• Background information provides context for evidence</li> <li>• Commentary and evaluation makes connections between evidence and thesis, and shows deep thinking about the topic</li> <li>• Each paragraph is focused around a clear idea that is relevant to the main argument</li> </ul>					
<b>Evidence</b> <ul style="list-style-type: none"> <li>• Texts and other sources are used to support your argument</li> <li>• Evidence is referenced and cited (in text) using MLA.</li> <li>• Evidence used makes sense in the context of your argument.</li> <li>• Quotes are set up correctly</li> </ul>					
<b>Sentence Craft, Style, and Proofreading</b> <ul style="list-style-type: none"> <li>• Meaning of your sentences is clear and easy to follow</li> <li>• Voice and formality is appropriate for the audience and style of paper</li> <li>• Simple and complex sentence structures are used for a varied effect</li> <li>• Paper is carefully proofread for grammar and spelling errors</li> </ul>					