

Honors: Senior Thesis Rubric and Submission

Submission Criteria

Your final paper grade will be worth 50% of your Semester 2 Humanities grade. To be graded and considered on time, the following elements must be present:

1. Double-sided
2. Double spaced
3. Has complete Title page and Works Cited page
4. Turned in electronically AND in printed copy
5. Follows MLA style formatting guidelines provided in class

10 Meets all requirements at a high level.	9 Meets all requirements with some room for improvement.	8 Meets most requirements.	7 Meets some requirements.	5 Meets very few requirements.	0 Not present in paper.
<p>Thesis, Research Question, and Abstract (10 pts)</p> <ul style="list-style-type: none"> • Introduction begins with an engaging, provocative and/or thought-provoking hook • Introduction clearly outlines the context for your essay • Introduction makes the reader understand the importance of your research question • Question is clear, focused, and complex • Question justifies discussion • Thesis responds to the question in a way that is succinct, focused, and direct • Thesis takes a stand on the issue • Abstract accurately and succinctly summarizes the paper 					
<p>Organization (10 pts)</p> <ul style="list-style-type: none"> • Topic sentences guide paragraph content and clearly support argument in thesis • Topic sentences are clear, succinct, and direct • Paragraphs are organized in a clear, effective manner (such as T, E, A, E, A, etc). • Effective transitions link ideas together within and between paragraphs and sections • Ideas and paragraphs logically flow in a way that makes sense. • Each part of the paper contains what it should, based on the Elements handout 					

<p>Careful Thinking/Argumentation (20 pts)</p> <ul style="list-style-type: none"> • Arguments are well-supported, without any unsupported generalizations or misinterpretations. • Background information provides context for evidence and assertions • Commentary and evaluation makes complex connections between themes and texts • Commentary and evaluation shows deep insight and complex thinking • Focus remains on topic in every paragraph • Opposing or conflicting arguments are presented fairly • Conclusions reached are logical and naturally follow from the arguments and evidence in your paper • There is ample evidence from various reputable sources to support your claim • Evidence used is relevant and accurate, and carefully chosen and cut for maximum impact and relevance • Quotes are set up correctly and analyzed succinctly and insightfully 	
<p>Sentence Craft, Style, Proofreading, Bibliography (10 pts)</p> <ul style="list-style-type: none"> • Tone, voice, and point of view are always appropriate to the purpose and audience • Active verbs and precise nouns add clarity • Sentences are focused, with concrete subjects (NO passive voice) • Sentence length adds variety with no awkward or unfocused constructions • Quotes and evidence are introduced and seamlessly integrated • No errors, typos, etc. Ready for publication. • In-text citations are “appropriately used and formatted correctly” (Fisher 78). • Sources are cited appropriately (MLA), alphabetized, with all required information 	

Guidelines for RE-Submission of your Senior Thesis:

Once you have received your final grade for your paper, you will have the option to rewrite it based on my comments. Your revised paper grade will REPLACE your original grade. In order for your re-submission to be accepted, you must follow the guidelines below exactly.

- **Deadline:**
- Submit in the class inbox, or email .doc file to me.

- Stapled, Double-sided (or emailed)
- Submit your draft together with both your previous draft and the graded rubric
- Your final draft must demonstrate improvement between drafts
- Note: you'll have to 'save as' your old draft to distinguish it between the old and new!!!
 - I will not be commenting on revised drafts, and the revised grade will replace your original grade

Important: Annotations on your final draft are REQUIRED. Feel free to highlight, underline, use comments, or draw arrows to specific points made, new evidence used, new phrasing etc. *Your final grade depends in a large part on your ability to show growth between drafts in the categories I have outlined in the rubric.*