

Honors Writing Rubric

8-7 Very strong execution of the standard	5-6 Meets the standard with some room for improvement	3-4 Approaching the standard-almost there!	1-2 Below the standard	0 Standard is not present
Thesis and Introduction <ul style="list-style-type: none"> • Introduction clearly outlines the context for your essay • Thesis responds to the prompt in a way that is succinct, focused, and direct 				
Organization <ul style="list-style-type: none"> • Topic sentences support argument in thesis • Topic sentences are clear, succinct, and direct • Topic sentences guide paragraph content • Paragraphs are organized in a clear, effective manner (such as T, E, A, E, A, etc). • Effective transitions link ideas together • Ideas and paragraphs logically flow in a way that makes sense. 				
Careful Thinking/Argumentation <ul style="list-style-type: none"> • Arguments are well-supported, without unsupported generalizations or misinterpretations. • Plenty of relevant, accurate information directly supports the claim • Evidence is referenced and cited (in text) • Background information provides context for evidence • Commentary and evaluation show deep insight and complex thinking • Focus remains on topic in every paragraph 				
Sentence Craft, Style, and Proofreading <ul style="list-style-type: none"> • Tone, voice, and point of view are always appropriate to the purpose and audience • Active verbs and precise nouns add clarity • Sentence length adds variety with no awkward or unfocused constructions • Quotes and evidence are introduced and seamlessly integrated • No errors, typos, etc. Ready for publication. 				

