

TED Talks: Structured Group Critique

Goals:

1. To give your talk in its entirety to a small group of supportive peers
2. To receive feedback from your peers, based on the rubric
3. To become familiar with and develop answers for the panel questions/thesis defense
4. To give feedback to your peers using the rubric

You need:

1. *Presenter needs:* Laptop w/presentation and/or visual ready to go (projectors available).
2. *Presenter needs:* a usb drive or video recording device – give this to the tech person.
3. A pen/pencil
4. Groups of 5 to 6 (provided)
5. The rubric (on back of this paper).
6. The panel questions (you have these already)

Roles:

1. Tech person: Video the talk (using phone or camera), get to presenter
2. Timekeeper: Keep time, give the presenter a 5 min, 2 min, and time up warning

The following activity should take 30 minutes per presenter, and should be repeated for every member of the group!!! Don't skimp or shortcut!

Part I: The Presentation (15-18 minutes)

1. Presenter gives presentation, group members are silent and take notes
2. Timekeeper will keep time and let presenter know when they have 5 min, 2 min left, etc.
3. Tech person will video the talk, either on their own laptop or with a provided camera. During the panel discussion phase, this person will ready the presentation file by saving it on your usb.
4. Presenter can use computer for presentation slides (or use group members for practice)

Part II: Panel Questions (5 minutes)

1. Group members will ask the paneling questions to the presenter
2. Presenter responds as if this were the real presentation.

Part III: Panel Discussion (5 minutes)

1. Presenter does not talk during this segment – it may help to remove the panelist from the room for an honest, pointed discussion.
2. Panel goes over rubric 1 criterion at a time, and develops a consensus grade for each criterion, resulting in final grade (including defense portion)
3. While this is taking place, the next presenter should be setting up to save time.

Part IV: Debrief (5 minutes)

1. Panelers reveal final grade to presenter, discuss reasons and areas for refinement.

TED Talk Rubric

Your TED Talk consists of two parts: The Presentation, and the Defense. Together, these will be worth 15% of your Humanities grade for this semester. Unlike the paper, you will not be able to redo any parts of this, so make it good the first time.

4 Meets all requirements at a high level	3 Meets most requirements with room for improvement.	2 Meets some requirements.	1 Meets very few requirements
Verbal Communication (4 points) <ul style="list-style-type: none"> • Tone is professional and engaging • Student speaks clearly, with appropriate volume and pacing (not too fast, not too slow) • Avoids vocal fillers (um, ah, like) • Passion for the topic comes through in presentation 			
Non-Verbal Communication (4 points) <ul style="list-style-type: none"> • Uses supportive gestures, purposeful movements, avoids distracting movements, pacing, fidgeting. • Maintains consistent eye contact throughout • Presentation aims to engage the audience by being organized and rehearsed • Any visual elements used are engaging, appropriate, and add to the presentation 			
Organization (4 points) <ul style="list-style-type: none"> • Presentation is clearly organized and easy to follow • There is a clear introduction that includes a hook and your research question • Your conclusion leaves audience pondering, and discusses the implications of your research 			
Primary Content and Research (8 points) <ul style="list-style-type: none"> • Presented in an entertaining, captivating way • Main points are made clearly and concisely • Counter arguments are addressed and refuted • Enough evidence is presented to be convincing to the audience • Weaknesses in your research or methods are addressed 			
Thesis Defense (8 points) <ul style="list-style-type: none"> • You answer questions authentically- if you don't know, you say so • You are able to defend your conclusions effectively using evidence and research • You are able to address weaknesses in your research and methods • You field questions with grace and politeness 			

Final Score (out of 28): _____