

TED Talk Prep Week Schedule (3/21-3/25)

	Activities, Times, and Locations	Homework
Monday March 21	<p>8:30-10:30: Commons</p> <ol style="list-style-type: none"> Overview of week and TED Talk schedule <ol style="list-style-type: none"> Week schedule and activities TED Talk speaking and paneling schedule TED Talk overview—how does this work, anyway? Starter: TED Talk by Sarah Kay + graphic organizer. Debrief and share out. TED Commandments: Read them, choose most and least important, most surprising, debrief. TED Talk Analysis: Watch a TED Talk that speaks to you. Take 15 minutes or so to choose. Then watch it, and write down the following: <ol style="list-style-type: none"> Why do you like this talk? Why do you find the message interesting? What verbal and non-verbal talents does the presenter show us? (use rubric) How does the presenter interact with their audience? (use rubric) What’s one cool thing that may make this person’s style ‘different’ from the rest? What is your style as a presenter? Are you funny/serious? Data and evidence or free-flowing? Moving or podium bound? <p>10:30-11:30: Work Time and Spanish 3</p> <ol style="list-style-type: none"> Crystal’s Spanish 3 class meets in her room. Everyone else works on TED Analysis and Paper Revisions in Lori or Ashley’s rooms. <p>11:30-12:30- Lunch</p> <p>12:30-1:30: Commons</p> <ol style="list-style-type: none"> TED Analysis Sharing: Small groups (3-4), share out TED Talk Analysis findings. (20 min) More Examples: Ken Robinson talk + Graphic Organizer. Debrief, share out. (20 min) Rubric: Read, annotate with happy/sad face/questions. Share out, ask questions. (20 min) <p>1:30-2:30: Work Time and Calculus</p> <ol style="list-style-type: none"> Kyle’s Calculus class meets in his room until 2:30. Everyone else, complete your homework, work on refining your paper. 	<p>Student Exemplars</p> <p>Watch AT LEAST 2 student exemplars from the last few years. With each one, do the following:</p> <ol style="list-style-type: none"> Name and Research Question What was their hook? Was it effective? Why/why not? How did this person use positive elements of their own personality to cultivate relationships with the audience? <p>Have this ready for tomorrow!!!</p>

<p>Tuesday March 22</p>	<p>8:30-10:30: Commons</p> <ol style="list-style-type: none"> Starter: Debrief of homework. What did you find? Which hooks were most effective? How did they cultivate the audience? Give a list of 3 recommendations based on these talks. Bill Gates Crapometer and Awesomatron: Together, we'll take a look at the slides of Bill Gates, and his evolution from a crappy presenter into an awesome one. Article, Making Presentations in the TED Style. Read this article, and pick one of the talks described to watch. Explain why you chose that particular style, then watch it and take notes on... <ol style="list-style-type: none"> What stood out to you about this talk What you want to imitate from this talk 2-3 specific ideas you got from this talk <p>10:30-11:30: Work Time and Spanish 3</p> <ol style="list-style-type: none"> Crystal's Spanish 3 class meets in her room. Everyone else works on TED Analysis and Paper Revisions <p>11:30-12:30: Lunch</p> <p>12:30-1:30: Commons</p> <ol style="list-style-type: none"> MLA Formatting Check. We'll run through the MLA formatting guidelines. Bring your laptop with your most refined draft! <p>1:30-2:30: Work Time and Calculus</p> <ol style="list-style-type: none"> Kyle's Calculus class meets in his room until 2:30. Everyone else, complete your homework, work on refining your paper. 	<p>Senior Thesis: Get SOMEONE- a friend who is detail oriented, a teacher, a parent, your advisor, SOMEONE, to proofread your senior thesis. Tell them to get nitpicky. Then do it again. 😊</p> <p>TED Talk Start organizing your presentation.</p>
<p>Wednesday March 23</p>	<p>8:30-9:30: Panic and Printing</p> <ol style="list-style-type: none"> Final revisions to Senior Thesis, and get them ready to turn in by 9:30 <p>PAPERS ARE DUE BY 9:30 am!</p> <ol style="list-style-type: none"> Turn in to Lori or Ashley. Lori: Printed copy AND emailed copy (you should also send a copy to your SPA) Ashley: Emailed copy only <p>9:30-11:30: Commons, TED Talk Work Time</p> <ol style="list-style-type: none"> Congratulations: YOU DID IT!!!! Develop TED Talks (you can leave campus to work on this) <ol style="list-style-type: none"> Develop slides and outline what you want to say 	<p>TED Talk Prep for Tomorrow Get a version of your TED talk ready to go for critique tomorrow.</p>

	<p>11:30-12:30: Lunch</p> <p>12:30-2:30: Work Time and Spanish 3</p> <ol style="list-style-type: none"> 1. Crystal's Spanish 3 class meets in her room at 12:10!!! 2. Everyone else works on TED Talk Prep <p>12:30-2:30: Group Meetings for TED Talks (groups of 5-6)</p> <ol style="list-style-type: none"> 1. Students should share their presentation, including where they are in its development (most won't be finished...that's okay), and a focus question (Are my slides effective? Is the presentation conclusive? Is it interesting?) 2. After each student talks through their presentation/focus question, the group will give informal, non-structured feedback. 3. The presenter should commit to an area of focus for upcoming work time. 4. This loose protocol should be repeated for each member of the group. When the group is finished , work on your presentation. 	
Thursday	<p>8:30-10:30: Structured Group Critiques You should get through 3 people this morning using the protocol.</p> <p>10:30-11:30: Work Time and Spanish 3</p> <ol style="list-style-type: none"> 1. Crystal's Spanish 3 class meets in her room. 2. Everyone else works on TED Talks <p>11:30-12:30: Lunch</p> <p>12:30-1:30: Cohort Meetings Everyone meet in your cohort groups to check in about your senior project- see your cohort leader for more details!</p> <p>1:30-2:30: Structured Group Critiques Get through 2 more people from your group.</p>	<p>Practice TED Talk Revise and practice your TED talk at least twice.</p>
Friday	<p>8:30-10:30: Exhibition Prep and Roles Committees, set up spaces, hang posters, etc.</p> <p>10:30-11:30: Work Time and Spanish 3</p> <ol style="list-style-type: none"> 1. Crystal's Spanish 3 class meets in her room. 2. Everyone else works on TED Talks and room setup 	<p>TED Talk Practice Take a break! Then, the weekend before you come back, start practicing and revising your TED talk. Spend an hour or two a day on it, so that you walk in on Tuesday feeling confident.</p>

	<p>11:30-12:30: Lunch</p> <p>12:30-2:30: Presentation Practice</p> <ol style="list-style-type: none"> 1. Get together with your group. Practice your talk again. Give and get feedback <p>2:30-3:00: Spring Break Send Off!</p> <p>Gather in the commons for final announcements and send off! See you on the flipside.</p>	
<p>SPRING BREAK</p>	<p>SPRING BREAK!</p> <p>WOOOOOOOOOT!</p>	<p>TED Talk Practice</p> <p>Take a well-deserved break! Then, the weekend before you come back, start practicing and revising your TED talk. Spend an hour or two a day on it on Saturday, Sunday, and Monday, so that you walk in on Tuesday feeling confident.</p>
<p>Tuesday, 4/4</p>	<p>8:30-9:00- Commons</p> <ol style="list-style-type: none"> 1. Welcome back 2. Review the week and tasks <p>9-11:30- Room Setup and Practice Time</p> <ol style="list-style-type: none"> 1. Finish and finalize room setup for TED Talks (posters, etc. 2. Send invitation emails 3. Practice your TED Talk <p>11:30-12:30- Lunch</p> <p>12:30-1:30- Senior Project Cohort Meeting</p> <p>Meet with your cohort group.</p> <p>1:30-2:30</p> <p>Meet together for final sendoff/preparation!</p>	<p>Practice your TED Talk!</p>